

SPECIAL TOPICS: TRANSNATIONAL CRIME
POLITICAL SCIENCE 149
SPRING QUARTER 2020

Instructor: Dr. Katharine Petrich

Office Hours: By appointment

Office Location: Zoom

E-mail: kpetrichhorn@scu.edu

Class Location: Camino

Class Time: MWF 1300 – 1405

What is this class?

Economic growth has boomed in today's globalized world. But just as legitimate business has grown, so too has criminal activity. These illicit organizations and activities undermine rule of law, harm individuals and communities, weaken states, and represent a significant threat to global peace and stability. This class uses criminology and political science to map the types of transnational crime, explain how illicit organizations exploit international law, and develop policy recommendations. This class is designed to give you the tools to think critically about world events, breaking news, and random opining on Facebook. It will push you to develop the reading and writing skills to gather relevant information and then express your considered analysis, skills that will translate beyond this quarter.

This class is designed to teach you (and let you practice) “real world” skills like writing policy memos, briefing principles, assessing legality (and viability of prosecution), and red teaming various transnational organized crime scenarios. You will get the absolute most out of this class by participating deeply, asking questions, challenging preconceived notions, and stretching your imagination.

Please note: this class will ask you to “red team” scenarios. That is, it will require you to put yourself in the shoes of transnational criminal groups and provide evaluations/strategies to advance illicit interests. I will not assume or suggest that this role-playing exercise actually means you are trying to build a cocaine empire or smuggle CBRN weapons into a state. Please do not accuse your classmates of being secret drug dealers.

What do I need for this class?

The primary requirement for this class is a working internet connection and a sense of flexibility. There is no required text – all your readings and materials are provided via Camino. As we are operating in unfamiliar global pandemic territory, I expect things to shift in response to events outside of our control – I will do my absolute best to communicate with you as quickly and clearly as possible. I expect you to have similar standards of communication.

Policies

MAKE-UP EXAMS:

A make-up exam will only be given if a student informs me prior to the scheduled examination and provides a valid excuse with documentation for their absence. If you miss the exam and do not give prior notice or if you do not have a valid excuse, you will not be given a make-up exam and you will receive an F. If you miss the scheduled make-up exam, there will be no subsequent make-ups, and you will receive an F.

A Note on Email:

Please allow up to 24 hours for an email response. My “at work” hours are Monday through Friday from 900 – 1730 and emails received outside of those hours will likely not receive a response until the following work day.

Academic Integrity:

The Academic Integrity pledge is an expression of the University’s commitment to fostering an understanding of -- and commitment to -- a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states: I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code. Students are expected to uphold the principles of this pledge for all work in this class. For more information about Santa Clara University’s academic integrity pledge and resources about ensuring academic integrity in your work, see www.scu.edu/academic-integrity.

Disabilities Resources:

If you have a disability for which accommodations may be required in this class, please contact Disabilities Resources, <http://www.scu.edu/disabilities> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through Disabilities Resources, please discuss them with me during my office hours. Students who have medical needs related to pregnancy may also be eligible for accommodations.

For more information, you may contact Disabilities Resources at 408-554-4109.

Discrimination and Sexual Misconduct (Title IX):

Santa Clara University upholds a zero tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic/dating violence, or stalking, I encourage you to tell someone promptly. For more information, please consult the University’s Gender-Based Discrimination and Sexual Misconduct Policy at <http://bit.ly/2ce1hBb> or contact the University’s EEO and Title IX Coordinator, Belinda Guthrie, at 408-554-3043, bguthrie@scu.edu. Reports may be submitted online through <https://www.scu.edu/osl/report/> or anonymously through Ethicspoint <https://www.scu.edu/hr/quick-links/ethicspoint/>

What are the grading policies?

ALL PAPERS MUST BE SUBMITTED VIA CAMINO.

Final grades will be determined using the following percentage scale:

A = 100 – 93, A- = 92 – 90, B+ = 89 – 87, B = 86 – 83, B- = 82 – 80, C+ = 79 – 77, C = 76 – 73, C- = 72 – 70, D+ = 69 – 67, D = 66 – 63, D- = 62 – 60, F = < 60.

POLICY ON LATE ASSIGNMENTS AND INCOMPLETES

Students are highly encouraged to hand in papers on time. Late papers, if accepted, will be at minimum marked down ½ a grade per day late. **Except in the direst of circumstances, incompletes in this course are not possible.** If I agree to an incomplete, a form in the Political Science Department must be filled out, representing a contract between the student and the faculty member on when and how the course will be completed.

Policy Paper #1	April 26 by 11:59PM	10 points
Midterm Exam	May 1 12AM-May 2 11:59PM	15 points
Policy Paper #2	May 17 by 11:59 PM	10 points
Final Paper & Presentation	June 9 by 11:59PM	30 points
Group Project Peer Eval	June 9 by 11:59PM	5 points
Participation		30 points

CLASS SCHEDULE

Week	Topic	Readings
Week 1	Introductions Defining Measuring	<p>UN Convention Against Organized Crime Annex 1 - https://www.unodc.org/documents/treaties/UNTOC/Publications/TOC%20Convention/TOCebook-e.pdf</p> <p>UNODC Globalization of Crime – Executive Summary. https://www.unodc.org/res/cld/bibliography/the-globalization-of-crime-a-transnational-organized-crime-threat-assessment_html/TOCTA_Report_2010_low_res.pdf</p> <p>Salcedo-Albaran – “Untangling transnational criminal networks” <i>TEDxYale</i> (19’) https://www.youtube.com/watch?v=vfoCZ6OO-hM</p> <p>Halliday – “Transnational Organized Crime and National Security” <i>Lawfare</i>. https://www.lawfareblog.com/transnational-organized-crime-and-national-security-0#</p> <p>Kan and Whitt – “Organized Crime: Not What You See On TV” <i>WarRoom</i> (19’) https://warroom.armywarcollege.edu/podcasts/organized-crime-not-what-you-see-on-tv-a-warcast/</p>

<p>Week 2</p>	<p>Illicit Flows & Corruption</p>	<p>Naim – “The Wars We Are Losing” <i>Illicit</i></p> <p>"What's the cost of corruption?" <i>CNBC</i> https://www.youtube.com/watch?v=JUjGUp2I0k</p> <p>Miller, Rosen, and Jackson – “Trade Based Money Laundering” <i>Congressional Research Service</i>. https://fas.org/sgp/crs/misc/R44541.pdf</p> <p>Wilczak and Iafolla – Money Laundering and Financial Crime. <i>Untenured Tracks</i> (30’) https://untenuredtracks.podbean.com/e/e23-money-laundering-and-financial-crime-part-1-w-dr-vanessa-iafolla/</p> <p>Bell – “What is trade based money laundering?” <i>Quantexa</i>. https://www.youtube.com/watch?v=i9LkmyuC6rQ</p> <p>“How Money Laundering Works” <i>Bloomberg</i> https://www.youtube.com/watch?v=h40LEsnretc</p>
<p>Week 3</p>	<p>Drugs</p>	<p>Naim – “No Business Like the Drug Business” <i>Illicit</i></p> <p>Smith - “How Drug Cartels Operate Like Silicon Valley Start Ups” <i>VICE</i> https://www.vice.com/en_us/article/9a3z4a/how-drug-cartels-operate-like-silicon-valley-startups</p> <p>Hamilton – “Sinaloa Cartel Drug Traffickers Explain Why Coronavirus Is Very Bad for Their Business” <i>VICE</i> https://www.vice.com/en_us/article/bygazz/sinaloa-cartel-drug-traffickers-explain-why-coronavirus-is-very-bad-for-their-business</p> <p>Anderson – “Inside the Cartel's Global Meth Ring, From Guangdong to Gulfport” <i>VICE</i> https://www.vice.com/en_us/article/539b4n/inside-the-cartels-global-meth-ring-from-guangdong-to-gulfport</p> <p>Gross and Wainwright - 'Narconomics': How The Drug Cartels Operate Like Wal-Mart And McDonald's (36’) https://www.npr.org/2016/02/15/466491812/narconomics-how-the-drug-cartels-operate-like-wal-mart-and-mcdonalds</p> <p>Rowlatt – “How the US military's opium war in Afghanistan was lost” <i>BBC News</i>. https://www.bbc.com/news/world-us-canada-47861444</p> <p>Allard – “Golden Triangle's drug production expands, diversifies amid opioid concerns” <i>UK Reuters</i> https://uk.reuters.com/article/uk-myanmar-drugs/golden-triangles-drug-production-expands-diversifies-amid-opioid-concerns-idUKKCN1NC0AQ</p>

<p>Week 4</p>	<p>Guns</p>	<p>Small Arms Survey: http://www.smallarmssurvey.org/fileadmin/docs/H-Research_Notes/SAS-Research-Note-61.pdf</p> <p>Small Arms Survey: Documenting Illicit Arms Flows in Conflict and Post-Conflict Environments (12') http://www.smallarmssurvey.org/fileadmin/podcasts/SAS-Podcast-39-Documenting-Illicit-Arms-Flows-Part-1.mp3</p> <p>Stohl “Fighting the Illicit Trafficking of Small Arms” SAIS Review of International Affairs. https://doi.org/10.1353/sais.2005.0018</p> <p>Chappell – “In Mexico, Tens of Thousands of Illegal Guns Come From the US” NPR https://www.npr.org/sections/thetwo-way/2016/01/12/462781469/in-mexico-tens-of-thousands-of-illegal-guns-come-from-the-u-s</p> <p>Interview with Dr. Lauren Pinson</p> <p>Policy Paper #1 Due – 4/26</p>
<p>Week 5</p>	<p>Gangs & Cyber</p>	<p>Heifetz “How to Track a Triad” https://www.vice.com/en_us/article/d7xxdj/how-to-track-a-triad</p> <p>Hagedorn – “The Global Impact of Gangs” Journal of Contemporary Criminal Justice https://doi-org.ezproxy.neu.edu/10.1177/1043986204273390</p> <p>California and the Fight Against Transnational Organized Crime (i-34) “https://oag.ca.gov/sites/all/files/agweb/pdfs/toc/report_2014.pdf”</p> <p>NPR “How MS-13 Makes Money” (13’) https://www.npr.org/programs/latino-usa/542870075/inside-ms-13</p> <p>Fanusie – “Cryptocurrency Laundering Is a National Security Risk” Lawfare https://www.lawfareblog.com/cryptocurrency-laundering-national-security-risk</p> <p>RAND – Accountability in Cyberspace (10’) https://www.rand.org/multimedia/video/2019/01/14/accountability-in-cyberspace-the-problem-of-attribution.html</p> <p>Vice- “How Easy it Is to Get Hacked” (15’) https://www.youtube.com/watch?v=G2_5rPbUDNA#action=share</p> <p>Dion-Schwarz, Manheim, and Johnson – “A Short Primer on Cryptocurrency” https://www.rand.org/pubs/research_reports/RR3026.html</p> <p>Gilbert - “What the Dublin Tram System Hack Reveals about the Future of Hostage Taking” Just Security https://www.justsecurity.org/62216/dublin-tram-system-hack-reveals-future-hostage/</p>

		EXAM: 60 MINUTES BETWEEN MAY 1 (12AM) AND MAY 2 (11:59PM)
Week 6	Terrorism	<p>Clarke – “ISIS is so desperate it’s turning to the drug trade” <i>RAND</i> https://www.rand.org/blog/2017/07/isis-is-so-desperate-its-turning-to-the-drug-trade.html</p> <p>Makarenko – “The Crime Terror Continuum” <i>Global Crime</i></p> <p>Neumann – “The Crime Terror Nexus: European Jihadists and the New Convergence between Terrorism and Crime.” Department of Politics and International Relations, Oxford University. (19’) https://soundcloud.com/dpir-oxford/the-crime-terror-nexus</p> <p>Petrich – “Cows, Charcoal, and Cocaine: Al-Shabaab’s Criminal Activities in the Horn of Africa” <i>Studies in Conflict and Terrorism</i></p> <p>Phillips – “Terrorist Tactics by Criminal Organizations: The Mexican Case in Context.” <i>Perspectives on Terrorism</i>.</p> <p>Shaw and Mahadevan – “When terrorism and organized crime meet” <i>CSS Policy Perspectives</i> https://globalinitiative.net/wp-content/uploads/2018/10/PP6-7_2018-1.pdf</p>

<p>Week 7</p>	<p>Trafficking: People, Goods, Wildlife, CBRN, Oil</p>	<p>End Human Trafficking – “Why Is Labor Trafficking So Hard to Find” https://endinghumantrafficking.org/podcast/187/ (30’)</p> <p>Naim – “Why is Slavery Booming in the 21st Century?” <i>Illicit</i></p> <p>Hager – “Targeting ISIS’ Black-Market Oil Trade” <i>The New York Times</i> (4’) https://www.nytimes.com/2014/12/02/world/middleeast/video-feature-targeting-isis-black-market-oil-trade.html</p> <p>Heffron – “Transnational organised crime and other stories” <i>Geneva Centre for Security Policy</i> (13’) https://www.gcsp.ch/digital-hub/podcast/transnational-organised-crime-and-other-stories</p> <p>Cheng – “Diamonds” <i>Extralegal Groups in Liberia</i></p> <p>Felbab Brown – “Wildlife Trafficking” <i>PRISM</i> https://cco.ndu.edu/Portals/96/Documents/prism/prism7_4/181204_FelbabBrown_PDF.pdf?ver=2018-12-04-161238-260</p> <p>Faucon, Kantchev, and MacDonald – “The Men Who Trade ISIS Loot” <i>The Wall Street Journal</i> https://www.wsj.com/articles/the-men-who-trade-isis-loot-1502017200</p> <p>Welch – “Human Trafficking and Terrorism” <i>Duke Journal of Gender Law and Policy</i> https://scholarship.law.duke.edu/djglp/vol24/iss2/3</p>
<p>Week 8</p>	<p>Trafficking: People, Goods, Wildlife, CBRN, Oil</p>	<p>See readings above Policy Paper #2 Due – 5/17 GROUP PROJECT MEETINGS</p>

<p>Week 9</p>	<p>Maritime Issues: Piracy, Illegal Fishing, Dumping</p>	<p>Stable Seas - “The State of Maritime Piracy 2018” https://stableseas.org/file/350/download?token=qIukapqz</p> <p>Coggins - “Maritime Piracy: A Chronic but Manageable Threat” <i>ISN</i>. https://css.ethz.ch/content/specialinterest/gess/cis/center-for-securities-studies/en/services/digital-library/articles/article.html/178712</p> <p>Urbina - “Appendix” <i>Outlaw Oceans</i></p> <p>BBC News Night – “The Abortion Ship” https://www.youtube.com/watch?v=l6GapxqrdNw#action=share</p> <p>UNODC “Combatting Transnational Organized Crime at Sea” (SKIM) https://www.unodc.org/documents/organized-crime/GPTOC/Issue_Paper_-_TOC_at_Sea.pdf</p> <p>US Coast Guard “Coast Guard Stops Drugs in Pacific” (3’) https://www.youtube.com/watch?v=_zcy5r2mrFM</p> <p>NPR “Coast Guard Stops Narcosub at Sea” (1’) https://www.npr.org/2019/07/12/741070978/watch-u-s-coast-guard-boards-suspected-narco-sub-in-high-speed-chase</p> <p>Burroughs, Egorova, Šadić, and Soeth. “Women in Maritime” <i>Stable Seas</i> https://stableseas.org/publications/women-in-maritime</p>
<p>Week 10</p>	<p>Finals</p>	<p>GROUP PROJECT DUE AT 11:59PM</p>

Copyright Statement:

Materials in this course are protected by United States copyright laws. I am the copyright holder of the materials I create, including notes, handouts, slides, and videos. You may make copies of course materials for your own use and you may share the materials with other students enrolled in this course. You may not publicly distribute the course materials without my written permission. You may not use any video or audio recording device in this course unless you obtain my written permission.

Technology Support:

SCU can provide you with technology assistance, and you can also reach out to our providers directly for questions.

For Camino support, contact caminosupport@scu.edu or call 408-551-3572. You can also use the help button within the Camino platform (on the left hand navigation) for 24/7 support via chat or phone.

For Zoom assistance, contact Media Services at mediaservices@scu.edu or 408-554-4520. You can also get 24/7 support from Zoom by calling 1-888-799-8854.

For SCU network and computing support, contact the SCU Technology Help Desk at techdesk@scu.edu or 408-554-5700. They can provide support for MySCU Portal, Duo, ecampus, hardware and software issues, and more.

Academic Support:

Academic support is available through a number of campus offices, including the Library, the HUB Writing Center, the Drahmman Center, and the Office of Accessible Education. For an overview of available resources and information about how to access resources remotely, visit each unit's respective websites, or view the resources page within the Learning to Learn online orientation guide in Camino.